Principal’s Welcome for 2019-2020

The Piner High School Vision statement comes from Piner High School’s staff and it captures what the staff wants the school to be going forward into the future. To get there, students must also understand and care about the school’s vision for itself. Students must play their role in helping the school reach its goals.

The vision statement starts by saying that Piner High School will be a caring place. The staff at Piner High School wants students to be successful and healthy. We want students to know that our daily efforts are about building an atmosphere of respect and concern for the lives of students and their families. And, in response, we want our students to care about each other and our staff. This leads to a welcoming school community where all individuals at Piner take care of each other. This goal takes shape in some of our support services at Piner, including Social Advocates for Youth counseling, a Family Engagement Facilitator for school to home communication, a Counselor on Special Assignment that supports struggling students, and a Restorative Response Specialist for helping students make amends for poor behavioral choices on campus.

Of course, the vision statement then goes on to say that we engage students in learning that is meaningful. Piner High School is an academic institution and one of its main roles is to make sure that students are learning. Just as it takes participation by students to help make a caring community, students cannot learn at the highest level without active involvement in their own learning. This means that students need to take advantage of the multiple academic opportunities that Piner High School offers. These opportunities range from assistance to those who are academically struggling, to exciting programs that cannot be found at any other high school.

Some of the academic supports offered for students include:
- After school tutoring
- Student Success Team and individual guidance counselor meetings
- Cyber High credit recovery
- Freshman Transitions Program
- College and Career Center

The academic programs at Piner include many different pathways such as:
- Arts and Communication
- Business, Computers, and Information Technology
- Culinary Arts
- Geospatial Technology
- Health Science and Biotechnology
- Early College Magnet Program

The Early College Magnet Program provides students with the chance to take classes at the Santa Rosa Junior College for free, with transportation and books provided. The Freshman Transitions Program focuses on helping students successfully transfer to a high school environment while focusing on goal-setting and preparing for high school graduation and beyond.

Furthermore, Piner High School continues to develop its emphasis on Science, Technology, Engineering and Math (STEM) education. The symbol of this focus is the science and technology building on our campus, which we call the SPARQ building. Students will take part in classes that stimulate their thinking in these areas and they have the ability to pursue a STEM Certificate of recognition. The STEM Certificate can lead to an advantage in registration at our local university, Sonoma State University.

As any student can see, Piner High School is a rich place to learn that provides lots of support. Working together, Piner High School will be one of the best high school experiences you can hope to have. We look forward to your upcoming year with us and know that if you get engaged, it will be a great school year. Go Prospectors!
Vision Statement
Piner High School will be a dynamic educational community filled with compassionate individuals prepared to engage in the 21st Century. We will promote inquiry, collaboration, creativity, perseverance, and rigor in order to foster civic engagement and personal success.

School-Wide Learner Outcomes

RIGOR
• Students will demonstrate rigor by pushing their own abilities, by engaging fully in the process of learning, and by actively constructing knowledge while meeting learning requirements.

COLLABORATION
• Students will tolerate differences in group members and use clear and effective communication when working together; all while synthesizing and exchanging various ideas and knowledge to reach a common, measurable, final goal and outcome.

CREATIVITY
• Students will produce an inventive solution to a problem, question, and/or assignment and bring it to polished fruition by application of diligence and technique.

INQUIRY
• Students will question, gather, analyze, synthesize, and manipulate information from a variety of sources in response to a question, the original problem, and/or a genuine desire to develop a fuller understanding of the subject matter.

PERSEVERENCE
• Students will continue to actively pursue solutions despite obstacles and unexpected difficulties, demonstrating determination and purposefulness in addressing academic and personal challenges.
**Important School Phone Numbers**

***Calls to the Main Office will give options to be directed to other personnel. The direct extensions of school personnel are listed below as a 5-digit number. To reach the desired staff member, please dial the Main Office number, then when directed, enter the extension of the person you wish to reach.***

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Office</td>
<td>(707) 890-3840</td>
</tr>
<tr>
<td>Administration</td>
<td>51105 (Principal)</td>
</tr>
<tr>
<td></td>
<td>51102 (Vice Principal)</td>
</tr>
<tr>
<td></td>
<td>51103 (Assistant Principal)</td>
</tr>
<tr>
<td></td>
<td>51104 (Assistant Principal)</td>
</tr>
<tr>
<td>Athletic Trainer</td>
<td>51148</td>
</tr>
<tr>
<td>Attendance Office</td>
<td>51110</td>
</tr>
<tr>
<td></td>
<td>51111</td>
</tr>
<tr>
<td>Business Office</td>
<td>51112</td>
</tr>
<tr>
<td>Counseling</td>
<td>51129</td>
</tr>
<tr>
<td>Health Office</td>
<td>51135</td>
</tr>
<tr>
<td>School Resource Officer</td>
<td>51160</td>
</tr>
<tr>
<td>Student Advisor</td>
<td>51109</td>
</tr>
<tr>
<td>Registrar</td>
<td>51139</td>
</tr>
</tbody>
</table>

**Important Community Phone Numbers**

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcoholics Anonymous</td>
<td>(707) 544-1300</td>
</tr>
<tr>
<td>Child Protection Services (CPS)</td>
<td>(707) 527-2246</td>
</tr>
<tr>
<td>City of Santa Rosa Parks &amp; Recreation</td>
<td>(707) 543-3282</td>
</tr>
<tr>
<td>Child &amp; Family Services</td>
<td>(707) 576-4810</td>
</tr>
<tr>
<td>Drug Abuse Alternative Center (DAAC)</td>
<td>(707) 544-3295</td>
</tr>
<tr>
<td>Family Counseling</td>
<td>(707) 576-4101</td>
</tr>
<tr>
<td>Family Planning</td>
<td>(707) 576-4820</td>
</tr>
<tr>
<td>HIV Information Direct Line</td>
<td>(800) 367-2437</td>
</tr>
<tr>
<td>Narcotics Anonymous</td>
<td>(707) 575-7837</td>
</tr>
<tr>
<td>Sexually Transmitted Diseases</td>
<td>(707) 576-4820</td>
</tr>
<tr>
<td>Suicide Help Line</td>
<td>(707) 576-8181</td>
</tr>
<tr>
<td>Rape Crisis Hotline</td>
<td>(707) 545-7273</td>
</tr>
<tr>
<td>Youth Parents’ Counseling</td>
<td>(707) 545-7273</td>
</tr>
</tbody>
</table>
**Bell Schedules**

**Monday, Tuesday, & Friday**

- First Bell: 7:45 a.m.
- Period 1: 7:50 a.m. – 8:50 a.m.
- Period 2: 8:55 a.m. – 9:55 a.m.
- Break: 9:55 a.m. – 10:05 a.m.
- Period 3: 10:10 a.m. – 11:15 a.m.
- Period 4: 11:20 a.m. – 12:20 p.m.
- Lunch: 12:20 p.m. – 12:50 p.m.
- Period 5: 12:55 p.m. – 1:55 p.m.
- Period 6: 2:00 p.m. – 3:00 p.m.

**Wednesday & Thursday Block Days**

- First Bell: 7:45 a.m.
- Period 1 or 2: 7:50 a.m. – 9:36 a.m.
- Break: 9:36 a.m. – 9:45 a.m.
- Period 3 or 4: 9:50 a.m. – 11:39 a.m.
- Lunch: 11:39 a.m. – 12:09 p.m.
- Period 5 or 6: 12:14 p.m. – 2:00 p.m.

Students finish school at 2:00 p.m. every Wednesday and Thursday to allow faculty and staff time to participate in collaborative activities to improve the quality of each student’s education.
**IMPORTANT 2019-2020 DATES:**

- August 14th – First Day of School
- September 2nd – No School – Labor Day
- September 19th — Back to School Night
- October 11th – Last Day of 1st Quarter
- November 11th – No School – Veteran’s Day Holiday
- November 25th through 29th – No School – Thanksgiving Break
- December 17th through 19th – Minimum Days – Testing
- December 20th – No School – Teacher Work Day (End of 1st Semester)
- December 23rd through January 3rd – Winter Recess
- January 20th – No School – Martin Luther King Jr. Day
- February 10th – No School – Lincoln’s Day Holiday
- February 17th – No School – Presidents’ Day
- March 13th – Last Day of the 3rd Quarter
- March 16th through 20th – Spring Break
- April through June 1st – SBAC Testing Window
- April 13th - No School – Professional Development Workday
- May 4th through 15th – AP Exams (Enrolled students only)
- May 25th – Memorial Day (No School)
- May 27th through May 29th – Minimum Days Testing Secondary Only (End of 2nd Semester)
- May 29th – Final Instructional Day/Teacher Work Day
Join us for this academic venue called the **STEM Cafe**!

Scientists, student, parent and interested community members come together as we explore in depth a topic that reflects our school culture of **S**cience, **T**echnology **E**ngineering and **M**ath in an extracurricular evening event.

Cafe’s start at 7 pm with an interactive presentation from our speakers, then we break with coffee from Starbucks on Fulton and start the After cafe. This is where the fun starts as we interact directly with the speaker and the topic- in past cafes we have…

★ Debunked Star Wars actions with SSU Physicist Dr. Targett
★ Built our own Electrophoresis chambers with Bio Rad Damon Tighe
★ Evoked our own Mammalian Diving reflex with Dr. Crocker from SSU
★ Discussed uses of stem cells with Dr. Mangada from the Buck Institute on the Research of Aging

**STEM Café occurs the 2\(^{nd}\) Thursday of each month!**

**STEM Café Dates:**

**2019:** September 12, October 10, November 14  
**2020:** January 9, February 13, March 12, April 9

Piner High STEM Student Symposium      May 2020

**2019-2020 SPARQ Planetarium, Observatory, and Immersive Theater Presents…**

Please join us for our monthly presentations in the SPARQ Center! We will have a variety of shows including Planetarium, Observatory, and STEM Theater presentations during the school year! Learn about the night sky in our **SPARQ Planetarium**, enjoy our observing labs in our new **SPARQ Observatory**, and enjoy Full Dome STEM documentaries in the **SPARQ Immersive Theater**! Let us share with you the wonders of Planet Earth and the Universe! All welcome! **7pm start time @ The SPARQ Center.**

**2019:** September 26, October 31, November 21  
**2020:** January 23, February 27, March 26, April 23
UC and CSU Entrance Requirements

Course Requirements

Classes must be Academic, Honors, or Advanced Placement (AP)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Math</td>
<td>3 years (UC system recommends 4 years)</td>
</tr>
<tr>
<td>Lab Science</td>
<td>2 years (UC system recommends 3 years)</td>
</tr>
<tr>
<td>World Language</td>
<td>2 years (UC system recommends 3 years)</td>
</tr>
<tr>
<td>History/Social Science</td>
<td>2 years (World History/US History/Government)</td>
</tr>
<tr>
<td>Fine Art/Performing Art</td>
<td>1 Year of the same course.</td>
</tr>
<tr>
<td>College Prep. Elective</td>
<td>1 Year of the same course.</td>
</tr>
</tbody>
</table>

✔ Weighted Classes: UC and CSU will take up to 8 weighted semester classes (four year-long classes) in grades 10 to 12. 9th and 10th honors classes at Piner do not receive a weighted grade in the calculation of the college G.P.A. Private colleges will vary in how they calculate grades and entrance requirements.

✔ Grades of ‘D’ or ‘F.’: See your counselor if you receive a ‘D’ or ‘F’ in any class that is required for college entrance. Rules vary, but most grades of ‘D’ and ‘F’ must be repeated.

✔ Online Coursework: Consult a school counselor when considering online coursework to meet college entrance requirements. Not all online classes meet college entrance requirements and students are advised to contact the colleges they are applying to for clarification. In general, it is not recommended to take online coursework to meet college entrance requirements.

✔ 8th Grade Coursework: Coursework taken in 8th grade in the subjects of world language and math may meet subject requirements for the UC and CSU systems. See a school counselor for details.

Eligibility in the Local Context

The ELC Program is available to Piner students who wish to attend a UC college. ELC represents another avenue for admission to the UC system. Each year transcripts are reviewed to determine which juniors are on track to complete minimum subject requirements to the UC system. Students selected for the ELC program are guaranteed admission to a UC campus. For more information contact the Vice Principal or school counselor.
**Student Services and Activities**

**Associated Student Body Cards (ASB)**
Student body cards are available in the Business Office for $25.00. Student Body Cards allow free admission to all home athletic events and discounts on all ASB sponsored events such as dances.

**Closed Campus**
Piner High School, as are all other Santa Rosa City Schools, is a closed campus. Once you arrive on campus, you may NOT leave the campus until the final school bell has rung, unless you have checked out of school from the attendance office for a valid reason. Consequences for leaving school grounds during school hours may include warnings, detention time, and suspension. Any student who leaves campus without authorization, and returns to campus, is subject to search by administration and/or campus police. Additionally, students must stay within the yellow painted lines during school hours.

**Student Parking Requirements/Expectations**
Students who drive to school and park in Piner High School’s student parking lot must register their vehicles, receive a Piner Parking Permit, and display the permit at all times. (Parking permits are $5.00 and are available in the Business Office). In order for a student to receive a Piner Parking Permit he/she must have a valid California Driver’s License (no passengers allowed by state law unless 18 years of age), current vehicle registration, and proof of insurance. Piner Parking Permit must be displayed at all times. Vehicles that do not display a Piner Parking Permit will be subject to the following:
- 1st offense = Written warning documenting the vehicle and license number and informing the student that the vehicle needs to be registered.
- 2nd offense = Contact by School Resource Officer.
- 3rd offense = Meeting with Administration and School Resource Officer. Potential for parking pass revocation. Detention hours and other school consequences may be issued.

In addition, students must abide by the following rules:
- Once you arrive at school, you may NOT return to your vehicle until you leave campus
- Piner High School is a “closed” campus and you may NOT leave without permission
- Students may NOT use their vehicle as a locker. If you need to get something from your vehicle, you must first get a valid pass from the Attendance Office or have an administrator/supervisor escort you.
- No students are allowed to drive down the service road or park in the staff parking area on the South end of the campus (Faculty Lane). This includes the area adjacent to Grace High School and behind the gym.
- **Note:** All student vehicles are subject to search
- **Note:** If the parking permit is returned to the Business Office at the end of the school year, it can be re-issued to the same student the following school year at no additional cost.

**Dance Policy**
Piner High School dances are for Piner High School students only. Students may invite one guest under the age of 21 to the Homecoming Dance and Prom. The Guest Agreement form must be completed and approved for any non-PHS student prior to the dance. All students must show valid identification upon entering the dance. Freshmen and sophomore students may only attend Prom as a guest of a junior/senior student.
- Doors close 1 hour after the start time for each dance. No admittance after 1 hour.
- During the dance, once a student leaves, he/she may NOT return.
- All school rules apply during a school dance including dress code.
- Dancing styles that may be considered as sexual or involve intimate touching WILL NOT be allowed and/or tolerated.
- Students must attend all scheduled classes on the day of the dance/or day before the dance.
- No refunds will be made for non-attendance at the dance.
- The “25 Day Rule” applies to all dances. (See “Student Conduct” Section)

Associated Student Body (ASB)  ASB leaders are elected and/or appointed annually and organize specific activities throughout the year. Student body officers oversee all functions of the Associated Student Body. Class officers and ASB members organize and execute all class activities, which range from fundraising to special events. Any student wishing to display and/or develop his/her leadership abilities is encouraged to run for office.

Athletics
In order to participate in athletics, students must meet the minimum requirements as set forth by the California Interscholastic Federation, North Coast Section, Sonoma County League, Santa Rosa City Schools, and Piner High School. Students should contact one of Piner High School’s Athletic Directors to learn about all of the requirements. The main requirements are:
- Proof of a physical taken after June 1st of the current school year
- Student has earned at least a 2.0 GPA, has passed at least 20 credits during the previous grading period, is currently enrolled in at least 4 classes, and is on track to graduate with his/her class.
- Verification of medical insurance
- Online Registration completed
- In order to participate, students must complete all eligibility forms and receive a clearance form from an Athletic Director.
- Students must be cleared through the Santa Rosa City Schools Concussion Screening protocol prior to participating in a school sport. Required for specific sports as deemed by Santa Rosa City Schools.

Yearbook
Students are encouraged to purchase a yearbook early in the school year. The price of the yearbook rises throughout the year.

STUDENT RIGHTS AND PROTECTION
Constitutional Rights
A student’s education in high school is more than just a responsibility. The California Supreme Court has held that both education and attendance at a public school are fundamental Rights of all people in the state and are both guaranteed and protected by the California State Constitution. The California State Constitution states that all students have the responsibility to “comply with the regulations, pursue the required course of study, and submit to the authority of the school.”

Compulsory Education
According to California State Law, it is the responsibility of parents or guardians to place their students in public or private schooling.

Student Expression
Student freedom of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of all members of the school community. Students shall not be disciplined solely on the basis of constitutionally protected speech.
Complaints and Concerns
If a student believes that he or she is not receiving the education to which the student is legally entitled, or if the student feels that he or she is not being treated fairly or in a courteous and respectful manner, the student should contact a teacher, counselor, or administrator.

Lockers
Students will be randomly assigned a locker at the beginning of each school year. For proper control and campus safety, the school requires that only school issued locks be used on school lockers. Locks are available free of charge; however, all locks must be returned to the school at the end of the school year. If a student fails to return the lock to the school in working order, the student will be required to pay the school for a replacement lock. Lockers are subject to inspection at any time. Student vehicles may not be used as a locker. Additionally, please leave valuable items at home. **Lockers are issued to students as a convenience and the school and district are NOT responsible for damage, theft or vandalism that may occur.**

Passes
A student may **NOT** be released from class by a teacher without a pass or an escort. Any student who is out of class without an appropriate pass will be subject to school consequences. These consequences could include, but are not limited to: detention, class suspension, reverse suspension, placement on No Roam list, community service.

No Roam List
Students who are consistently found out of the classroom during instructional time without a pass and/or students who are habitually in unauthorized areas on campus may be placed on a “No Roam List” and will not be allowed to leave the classroom and/or campus without an escort. Students will be placed on this behavior plan for a time period determined by the school administration. The length of this consequence may be determined by both academic and social performance.

Loss of Privilege List
Students on this list may be denied access to school events and activities. Examples of these events include, but are not limited to, athletic contests, dances, rallies, and senior activities. A student can be placed on this list for failure to follow any of the rules and policies outlined in this student handbook **including excessive tardies.** School personnel have the authority to recommend students are placed on this list at any point during the school year. The length of time that a student remains on this list is based on the violation and completion of the requirements for correcting the violation.

Messages and Deliveries
Piner High School values focused class time with few distractions/disruptions. Please plan ahead for appointments and other reasons for you being called out of class. Similarly, deliveries of lunches, money, flowers, balloons, etc. will not be made, nor will classes be interrupted to deliver messages of non-emergency nature. Messages of an emergency nature must be requested and explained by a parent or guardian listed on the student’s emergency card.

Food deliveries will not be accepted during class time. These deliveries not only disrupt the learning environment, but also create a safety concern for the campus community. Students who receive deliveries during class time will be subject to school consequences.
Drug Detection Dogs
In February 2011, the Board of Education modified Board Policy (BP) 5145.12 (Search and Seizure) and adopted the accompanying Administrative Regulation (AR) for Grades K-12. This BP/AR outlines:

- **Use of Drug-Detection Dogs**
  - School Principal must determine the need for the use of contraband detection dog.
  - School Principal must notify the Superintendent/Designee prior to the arrival of the contraband detection dog on a school campus.
  - Contraband detection dog may not sniff any individual student.

**STUDENT CONDUCT**
Piner High School staff is committed to providing an orderly and caring environment in which students feel comfortable, share responsibility for maintaining a positive school climate, and take pride in their school. Attitudes and behaviors that promote mutual respect and harmonious relationships will be expected and encouraged. School officials recognize the need to take appropriate action when safety and/or order of the school is threatened. In accordance with the state laws and education code, the school discipline plan includes sanctions that are imposed when a student violates school rules and policies. Such sanctions include: warnings, counseling, detention time, school community service hours, class suspension out of school suspension, notice of concerns, behavior agreements, referral to the Administrative Review and Placement Committee, and referral to an Expulsion Hearing.

Piner High School is a Multi-Tiered Systems of Support (MTSS) community that engages in Positive Behavior Intervention Systems (PBIS). We expect that our students will behave in accordance to the needs of the community. The following matrix outlines the basic expectations of students while on campus. Any student who is not able to uphold these expectations may be subject to disciplinary action.

**Piner High School Behavior Matrix**

<table>
<thead>
<tr>
<th>Entering the Classroom</th>
<th>In the Classroom</th>
<th>In Common Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Act Responsibly</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Be on time</td>
<td>*Follow class specific rules.</td>
<td>*Clean up after yourself.</td>
</tr>
<tr>
<td>*Enter calmly with a positive attitude for learning.</td>
<td>*Be productive, participate, and complete assignments.</td>
<td>*Treat school property as if it were your own.</td>
</tr>
<tr>
<td>*Come with materials ready to go.</td>
<td>*Use school appropriate language.</td>
<td>*Leave for class when the bell rings.</td>
</tr>
<tr>
<td>*Electronics should be turned off and put away.</td>
<td>*Must have a pass to leave class.</td>
<td>*When out on a pass, go only where you are directed to go.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Treat Everyone with Respect</th>
<th></th>
<th><strong>Take Pride in your school.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>*Treat everyone’s time and belongings with respect.</td>
<td>*Stay focused on the lesson.</td>
<td>*Promote school appropriate language.</td>
</tr>
<tr>
<td>*Use appropriate language at all times.</td>
<td>*Listen when others are talking.</td>
<td>*Give others the respect they deserve.</td>
</tr>
<tr>
<td>*Actively listen.</td>
<td>*Stay in your seat unless directed otherwise.</td>
<td>*Be polite; use please and thank you.</td>
</tr>
<tr>
<td>*Adhere to the dress code policy.</td>
<td>*Be kind and nice.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Consider the Safety of All</th>
<th></th>
<th><strong>Be aware of others around you.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>*Keep your hands and feet to yourself; control your body.</td>
<td>*Respect other people’s space.</td>
<td>*Skateboards, bikes, and vehicles should be parked in appropriate areas.</td>
</tr>
<tr>
<td>*Keep backpacks stowed in a safe location.</td>
<td>*Keep your hands and feet to yourself.</td>
<td>*Carry skateboards, and walk bikes when on campus.</td>
</tr>
<tr>
<td>*Pay attention to your surroundings.</td>
<td>*Resolve conflicts through mediation.</td>
<td></td>
</tr>
</tbody>
</table>
Basic Student Conduct

- All students are expected to act in a respectful, responsible, and safe manner.
- Students will refrain from using profanity and inappropriate language.
- Students will respect private and school property.
- Students will strive to keep a clean campus and refrain from littering.
- Students will treat others with respect.
- Students will respect the authority of teachers, staff, and administrators.
- Students will attend all classes unless legitimately excused.
- Students will be prompt to class and avoid being tardy.
- Students will provide their name and student number to any staff member upon request.

Student Dress Code

Piner High School has adopted a dress code that is aimed at creating a positive learning environment by reducing inequities and unnecessary disciplinary incidents. The key features of this dress code focus on the following elements:

- All students are encouraged to dress in a manner that is comfortable and conducive to learning.
- Students should be able to wear clothing without fear of or actual unnecessary discipline or body shaming.
- The student dress code should serve to support all students to develop a body-positive self-image.

Under the dress code policies, students must still wear:

- Bottoms
- Tops
- Shoes
- Clothing that covers genitals, buttocks, and areolae/nipples with opaque material

Courses that include attire as part of the curriculum (for example, marketing, public speaking, and job readiness, physical education) may include assignment-specific dress, but the assignment should not focus on covering students’ bodies or promoting culturally specific attire. And teachers can require shoes for certain activities (such as physical education or shop).

Students may still wear:

- Hats, including religious headwear
- Hoodie sweatshirts (over the head is allowed)
- Fitted pants, including leggings, yoga pants, and “skinny jeans”
- Sweatpants, shorts, skirts, dresses, pants
- Midriff baring shirts
- Pajamas
- Ripped jeans, as long as underwear is not exposed
- Tank tops, including spaghetti straps, halter tops, and “tube” (strapless) tops
- Athletic attire
- Clothing with commercial or athletic logos provided they do not violate the guidelines in the ‘CANNOT Wear’ section below
- Sun-protective clothing, including but not limited to hats, for outdoor use during the school day (Education Code 35183.5)
Students CANNOT wear clothing with:

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Hate speech, profanity, pornography
- Images and/or language that create a hostile or intimidating environment based on any protected class
- Clothing which, in the opinion of the Santa Rosa Police Department and/or school administration, represents gang related items or gang paraphernalia is strictly forbidden
- Visible underwear or bathing suits of similar design

Each year there are “fads” that show up on our campuses. We are neither listing these nor making a regulation to cover all possible problems that may arise. When a fad starts on the Piner campus it will be reviewed by school staff and administration. It is impractical to list every possibility of dress that is not conducive to learning. The final determination of what is not conducive to learning shall be made by the principal or his/her designee. Parents and students who disagree may appeal to the principal.

**Dress Code Violation Consequences:**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Warning with Guardian Contact</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>Guardian meeting and potential for detention</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>Other disciplinary action which may include additional detention time, suspension, restorative assignment, community service, placement on Loss of Privilege List</td>
</tr>
</tbody>
</table>

**Grounds for Suspension or Expulsion:**

Any student who violates any part of Ed. Code 48900 may be suspended and/or referred to an expulsion hearing:

48900(a)(1): Caused, attempted to cause or threatened to cause physical injury to another person

48900(a)(2): Willfully used force or violence upon the person of another, except in self-defense

48900(b): Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object….

48900(c): Illegally possessed, used, sold or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind

48900(d): Unlawfully offered, arranged or negotiated to sell any controlled substance, an alcoholic beverage or an intoxicant of any kind, and then provided another liquid, substance or material and represented the liquid, substance or material

48900(e): Committed or attempted to commit robbery or extortion

48900(f): Caused or attempted to cause damage to school property or private property

48900(g): Stolen or attempted to steal school property or private property

48900(h): Possessed or used tobacco or any products containing tobacco

48900(i): Committed an obscene act or engaged in habitual profanity or vulgarity

48900(j): Unlawfully possessed or unlawfully offered, arranged or negiotiated to sell any drug paraphernalia

48900(k): Committed or attempted to commit sexual assault or committed a sexual battery

48900(l): Harassed, threatened or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of preventing that pupil from being a witness or retaliation against that pupil for being a witness

48900(m): A pupil who aids or abets the infliction or attempted infliction of physical injury to another person

48900(n): Engaged in an act of bullying including, but not limited to, bullying committed by means of an electronic act…directed toward a pupil or school personnel.

48900(o): Pupil who aids or abets the infliction or attempted infliction of physical injury to another person
48900.2: Committed sexual harassment
48900.3: Caused, attempted to cause, threatened to cause or participated in an act of hate violence
48900.4: …engaged in harassment, threats or intimidation, directed at another pupil or group of pupils, that is sufficiently severe as to have the effect of materially disrupting class work and creating a hostile educational environment for that pupil…
48900.7: Made terroristic threats
48915(a)(1): Causing serious physical injury to another person, except in self-defense.
48915(a)(2): Possession of any knife or other dangerous object
48915(a)(3): Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one ounce of marijuana
48915(a)(4): Robbery or extortion
48915(a)(5): Assault or battery upon any school employee
48915(c)(1): Possessing, selling or otherwise furnishing a firearm
48915(c)(2): Brandishing a knife at another person
48915(c)(3): Unlawfully selling a controlled substance
48915(c)(4): Committing or attempting to commit a sexual assault or committing a sexual battery
48915(c)(5): Possession of an explosive
48915 (b)(1): Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
48915(b)(2): Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others
48915(g): “knife” means any dirk, dagger or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2”, a folding knife with a blade that locks…
48900(s): A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subjected to discipline pursuant to subdivision (a).

A student may be suspended or recommended for an expulsion hearing for any of the aforementioned acts which may occur at any time, including, but not limited to, while on school grounds, while going or coming from school, during break or lunch, and going or coming from a school event.

25-Day Rule
In accordance to AR 6145.1 (a), any student who is suspended for violation of any part of Education Code 48900 is ineligible to participate in any co-curricular or extra-curricular activities including athletics, and all related practices or rehearsals for the duration of the suspension. If a suspension occurs during the final 25 days of the school year, ineligibility to participate in co-curricular and extra-curricular activities for the remainder of the school year will be in effect for all students grades 9-12.

Cyberbullying & Sexting
Cyberbullying occurs when a student uses the internet, a cell phone, or other electronic devices to send/post messages or pictures intended to exploit, intimidate, defame, threaten, or generally harass another student. Cyberbullying is NOT allowed and students can receive consequences from the school, including suspension and/or referral to an expulsion hearing panel, under the following conditions:
   ◦ The student’s conduct violates an Education Code and/or school board policy/administrative regulation.

Sexting occurs when a student uses an electronic device to send sexually explicit messages, semi-nude, or nude photos/videos. Sexting includes the production, distribution, or storing of such images on electronic devices. Receiving an image is not an offense, but should be reported and the image erased. Sexting is NOT allowed and students can receive consequences from the school, including suspension and/or referral to an expulsion hearing panel, under the following conditions:
   ◦ The student’s conduct violates an Education Code and/or school board policy/administrative regulation.
Sexual Harassment

As defined by Education Code Section 212.5, “Sexual Harassment” means unwelcome sexual conduct including advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational instruction.”
5. Sexual harassment may occur as a pattern of degrading sexual speech or actions ranging from verbal or physical annoyances or distractions to deliberate intimidations and frank threats or sexual demands.

Examples of conduct which are inappropriate in the academic environment and which may also constitute sexual harassment include but are not limited to:

1. Unwelcome sexual flirtations or propositions. Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction, among peers, is not considered sexual harassment.)
2. Verbal abuse of a sexual nature.
3. Graphic verbal comments about an individual’s body, sexuality, or sexual conduct.
4. Suggestive or obscene letters, notes, invitations, derogatory comments, slurs, jokes, epithets, assault, touching, impeding or blocking movement, leering, gestures, display of sexually suggestive objects, pictures, or cartoons, or use of sexually degrading words to describe an individual.
5. Display of sexually suggestive objects or pictures in the educational environment which is not part of the curriculum or which are offered outside of the classroom out of the context of the curriculum.
6. Any expression of sexual interest between adults and students, regardless of reciprocity is considered inappropriate and shall be subject to discipline under applicable state law.

Attendance Procedures

The goal of students attending Piner High School should be to attain a high school education that fully prepares them for the future. Each day is critical and vital to that process. When a student is absent, tardy, or truant, it does not allow the student to fully engage in his/her learning process. While absences that relate to illness or circumstances beyond the student’s control are understandable, it is, of course, in the student’s best interest to attend school on a regular basis to fully appreciate all aspects of the high school experience. Absences can be excused by bringing a signed note from your parent or guardian or by having your parent or guardian call the attendance office. The note and or call to excuse an absence should include the student’s first and last name, student ID number, dates of absence, and the reason for being absent.
Students must obtain parent/guardian permission and sign out through the Attendance Office before leaving campus. *Failure to follow these procedures will result in the absence recorded as a cut. Parents/guardians are unable to clear this type of absence after the fact.*

If it is impossible for the parent or guardian to call the school, the student must bring in a signed note from the parent the first day he/she returns to school explaining the reason of his/her absence. This note can be brought to the Attendance Office before school, at break or lunch, or after school. Notes will not be accepted when classes are in session.

An automated caller will inform parents of absences marked that day and not cleared by note or phone call. This communication is to keep parents apprised and to correct any possible classroom or clerical errors.

**Students leaving campus for a medical or non-medical appointment during school time must:**
- Have a parent/guardian notify the Attendance Office in advance, preferably one day before the appointment either by email, in person or by telephone.
- Pick up a Pass to Leave Campus in the Attendance Office early in the morning of the appointment.
- Sign out the Attendance Log in the attendance office.
- Sign in on the Attendance Log if returning the same day.

**Students coming to school late must:**
- Stop by the Attendance Office if he/she is returning from a medical and/or non-medical appt.
- After a student attains fourteen (14) days of medical absences, a medical verification will be required.
- *If a student is tardy they should go straight to his/her classroom and the teacher will email the attendance office with the student’s arrival time.*

**Attendance Recorder**
- To report a full-or partial day absence, a parent or guardian must call the Attendance Office. The Attendance Office phone numbers are available 24 hours, so you can leave a detailed message on the voice mail.
- SPELL THE STUDENT’S FULL LEGAL NAME slowly.
- State the date and duration of absence (you must call each day if duration is unknown).
- Reason for absence
- Name of person calling and relationship to student.

**Excusing an Absence**
- Absences which are not cleared or excused through the Attendance Office within 10 school days, are considered cuts.
- Only the parent/guardian may excuse a student’s absence or tardy due medical reasons. If your student is “on campus” at the time of an absence, it will require a teacher to excuse them through an absence correction form available at the Attendance Office.
- If your student is ill and cannot attend class, please report to the Attendance Office as soon as possible. If your student becomes ill during school, he/she needs to inform the teacher to receive a Hall Pass to go to Health Office. A student who is ill and leaves campus without checking out with the Health Office will automatically receive a cut and cannot be cleared unless a medical verification is received from the student’s medical provider.
Excused Absence: Absence from school shall be excused only for health reasons, family emergencies, or justifiable personal reasons as permitted by law and school board policy. A student absent under these circumstances shall be allowed to complete all assignments and tests missed during an excused absence. **Note:** If a student leaves campus without a Permit to Leave, the absence may NOT be cleared or excused later by a parent or guardian.

Unexcused Absence: Student may not make up work missed during an unexcused absence, except absences due to suspension.

Truancy Definition: Truancy is defined as four or more consecutive class Periods of unexcused absences.

Class Cut Definition: A class cut is defined as an unexcused absence that hasn’t been cleared within two weeks.

Santa Rosa City Schools Board of Education Policy regarding Absences:

1. All students enrolled in a regular high school earn units of credit each semester in class with a passing grade and course participation.
2. Excessive unexcused absences have a direct impact on the units of credit allowed.
3. A student is counted absent when not in class for an entire Period. Upon his/her return to school, the school will determine and record the absence(s) as either excused or unexcused based on the reasons cited in #5 below.
4. Without exception, any unexcused absence must be cleared with a written note based on one of the reasons cited in #5 below and signed by the parent/guardian. The written, signed note must be submitted to and cleared by the School Attendance Office within two weeks of each absence.
5. A student will only be excused from school when the absence is one of the following:
   - Due to illness.
   - Due to quarantine under the direction of county/city health officer.
   - For the purpose of having medical, dental, optometric, or chiropractic services.
   - For the purpose of attending the funeral of a member of the immediate family.
   - For the purpose of jury duty.
   - Due to illness or medical appointment of a child of whom the pupil is the custodial parent.
   - For justifiable personal reasons, including, but not limited to court appearances, attendance at the funeral services, observance of a holiday/ceremony of his/her religion, attendance at religious retreats (not to exceed 4 hours per semester) or employment conference, when a pupil's absence has been requested in writing by the parent/guardian and approved by the principal or designee.
   - When currently enrolled in formally approved short-term independent study.
   - If taking part in a school activity or school business (such as a field trip, athletic contest, music or drama performance, outdoor education program, etc.) during class Periods. Prior permission from the assigned teacher must be obtained before missing that class.
   - When called to administrative, counseling or other school offices.
   - If suspended from the school or the classroom.
   - When taking an educational trip which has been pre-authorized by the principal or designee.
**Tardy Policy**

It is important for the education of all students that you arrive to class on time. Failing to do so will result in poor student performance. Therefore, student grades will be affected by tardiness for a variety of reasons:

- Missed activity time
- Failing to receive full instructions for an activity
- Lack of information that leads to poor demonstration of knowledge and/or ability

A student is tardy to any class period during the school day if he/she arrives after the tardy bell has rung. The teacher will indicate a TARDY when taking roll. Student performance grades will be adjusted by the teacher. Should a student be tardy more than 3 times to a single class, and the tardiness continues to be a problem for student performance and the academic environment of others, the teacher will send in a referral for interventions to administration. Interventions for tardiness may include:

<table>
<thead>
<tr>
<th>Tardy Referral</th>
<th>Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Referral</td>
<td>Detention</td>
</tr>
<tr>
<td></td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>Peer Mentoring</td>
</tr>
<tr>
<td></td>
<td>Administration/Student Advisor Conference</td>
</tr>
<tr>
<td>2 or More Referrals</td>
<td>Detention</td>
</tr>
<tr>
<td></td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>Peer Mentoring</td>
</tr>
<tr>
<td></td>
<td>Restorative Conference w/ teacher or parent</td>
</tr>
<tr>
<td></td>
<td>SST/504/IEP Meeting</td>
</tr>
<tr>
<td></td>
<td>Truancy Violation</td>
</tr>
<tr>
<td></td>
<td>Placement on Loss of Privilege List</td>
</tr>
<tr>
<td></td>
<td>Reverse Suspension (parent attends school with student)</td>
</tr>
</tbody>
</table>

In addition to these interventions, faculty, staff, and administration will hold periodic tardy sweeps. During these events, any student who is caught out of class after the tardy bell will receive a detention.
Detention Policy

In order to help maintain a safe and orderly school environment, Piner High School administration may assign detentions to students as a behavior intervention. Detentions must be served under the direct supervision of an authorized staff member. Students must also follow the detention behavior expectations in order to complete their detention. When a detention is assigned to a student, parent/guardian will be notified and the student will be expected to serve that detention time.

In accordance with the Santa Rosa City Schools Discipline Guide Grades 7-12, students who fail to attend detentions may be suspended from school. The following is the structure of interventions designed to hold students accountable for these consequences.

<table>
<thead>
<tr>
<th>Detention Notice</th>
<th>Consequence</th>
<th>Responsible Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Notice</strong></td>
<td>-Student must attend detention by the date printed on detention slip.</td>
<td>Student Advisor/Assistant Principal</td>
</tr>
<tr>
<td></td>
<td>-Parent/guardian notified.</td>
<td></td>
</tr>
<tr>
<td><strong>Second Notice</strong></td>
<td>-Student reminded of responsibility to serve detention. New date issued.</td>
<td>Student Advisor</td>
</tr>
<tr>
<td>-Issued if student fails to attend detention</td>
<td>-Parent/guardian notified.</td>
<td></td>
</tr>
<tr>
<td><strong>Third Notice</strong></td>
<td>-Student placed on a Detention Agreement Contract to serve detention.</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>-Issued if student fails to serve after Second Notice</td>
<td>-Parent/guardian notified.</td>
<td>Student Advisor</td>
</tr>
<tr>
<td><strong>Fourth Notice</strong></td>
<td>-Student issued suspension*.</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>-Issued if student fails to serve after Third Notice</td>
<td>Suspension could be defined as:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>In-school Suspension w/ community service</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reverse Suspension (parent/guardian attends school with student)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Suspension</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent/guardian notified.</td>
<td></td>
</tr>
</tbody>
</table>

*Suspension is defined as serving a period of time outside of regular scheduled classes. Students issued a Home Suspension will receive information regarding their violation of Education Code 48900.
OTHER IMPORTANT ITEMS

Cell Phones, Pagers, I-Pods/MP3 Players, and other Electronic Devices
Cell phones, pagers, and/or I-Pods/MP3 Players can only be used before school, during break, during lunch, and after school. They should NOT be used during instructional time or without the permission of Piner Staff. Cell phones should remain OFF during instructional time. **The school does NOT accept responsibility for the loss or theft of cell phones, pagers, I-Pods/MP3 Players, and other Electronic Devices.**

- **Board Policy 5144.1(b)(18)**
  - (18) Used any electronic signaling device, including, but not limited to, paging and signaling equipment while on campus, while attending any school sponsored activity, or while under the supervision and control of any district employee, except for a high school student, who may use the above mentioned devices during break or lunch and except when a student at any grade level has the prior consent of the principal or the principal's designee. The use of cell phones or other electronic devices whether for the purpose of voice or text communication or other purposes, i.e. photo-taking, shall be considered disruptive if done during class time or during other school events and in other designated school settings. (Education Code 48901.5)

- **Board Policy 5131:** Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers and cellular/digital telephones,
  - provided that such devices are used in accordance with published school rules, do not disrupt the educational program or school activity, and are not used for illegal or unethical activities such as cheating on assignments or tests.
  - If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If a school employee finds it necessary to confiscate a device, he/she shall return it at the end of the class period or school day.
  - In accordance with the Board's policy and administrative regulation on search and seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures.
  - **1st time = Parent pick-up after school, Student Advisor**
  - **2nd time = Parent pick-up, Parent Conference with Assistant Principal, detention**
  - **3rd time = Referral for Defiance, detention or suspension, parent phone call & parent pick-up.**

PE Clothing
For Hygiene, safety, and student identification/recognition purposes, students enrolled in Piner High School Physical Education will be required to dress in PE clothing, which shall consist of shorts and a t-shirt. Maroon colored shirts and shorts are available for purchase from the school: $8 for t-shirts, $12 for shorts, $17 for sweatpants (optional), and $18 for hooded sweatshirts (optional); students may also wear a plain white t-shirt with their name visible and black shorts of their own. However, no student will be denied participation in PE, nor will any students’ grades be adversely affected due to the fact that the student does not have the PE clothing due to circumstances beyond the student’s control. At the end of the school year purchased attire may be kept by the student or donated to the school.

The Piner High School Physical Education Department has a dress uniform policy to ensure the health and safety of those that participate in physical activity. Students must be dressed appropriately for physical activity. Failure to follow PE dress code will result in the following:
- Loss of activity points
- Parent/Teacher/Administrator meeting
Fitness Labs are offered every Wednesday as an opportunity to make-up for any lost points. See your Physical Education teacher for details.

Skateboards & Bicycles
Students are NOT allowed to ride skateboards or bicycles on school grounds during school hours. Bicycles must be walked while on campus and should be locked only on the Bicycle Rack between the J-Wing and A-Wing. Students who bring a skateboard and/or bicycle do so at their own risk.

Emergency Drills
Emergency drills are necessary to practice the safety of students and staff in the event of an actual emergency. During a specific emergency drill and in the event of an actual emergency, students must follow the directions of their teachers, staff, and administrators in order to ensure safety and orderliness.

Emergency cards
We need to be able to notify parents/guardians in case of illness, accident, or other emergencies. Emergency cards for all students must be on record each school year. Please remember to update emergency information throughout the year as needed. Students who do not have an updated Emergency card on file may be removed from school until an updated emergency card is turned in to the school.

Valuable Items and Money
Students should NOT bring valuable items or large amounts of money to school. The school does NOT accept responsibility for the loss or theft of valuables or money.

Lost and Found / Confiscated Items
During the school year, any personal items that are lost on campus may be turned in to the Main Office. These items will be stored in the Lost and Found box, located in the lobby of the Main Office. Students may check in with office staff for assistance.

Items that are confiscated due to a violation of school rules and/or Education Code will be secured with school administration. Some of these items may also be turned over to the School Resource Officer to be discarded. Confiscated items that may legally be returned to students, parents, or guardians will need to be collected from school administration.

Any Confiscated or Lost and Found items that are not collected by the end of the last school day will be discarded. Piner High School will either donate these items to local charity, or discard the items according to Santa Rosa City Schools and/or waste management facility guidelines.

Visitors/Shadowing
Persons who are NOT Piner High School students, nor school employees, and who do NOT have official business at school, are NOT to be present on campus during school hours. If you wish to have a non-Piner student shadow you for a day, you must complete the shadowing form available from the school secretary in the main office. The fully completed form must be turned in to the school secretary and signed by the principal at least two (2) days prior to the requested shadowing day. The Piner student requesting to be shadowed MUST BE in good standing. All visitors must check in at the main office to sign in and receive a visitor’s pass.
Piner High School Hall Pass

This pass must be completed in order to gain permission to move about campus during class time.
Remember: When out on a pass, go only where you are directed to go.
Return to class on-time and be respectful of the learning environment.

Student Name: _______________________________  ID: ________________

<table>
<thead>
<tr>
<th>Date:</th>
<th>Destination:</th>
<th>Departure Time:</th>
<th>Teacher Signature:</th>
<th>Return Time:</th>
<th>Teacher Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22
Piner High School Hall Pass
This pass must be completed in order to gain permission to move about campus during class time.
Remember: When out on a pass, go only where you are directed to go.
Return to class on-time and be respectful of the learning environment.

Student Name: ___________________________    ID: __________

<table>
<thead>
<tr>
<th>Date:</th>
<th>Destination:</th>
<th>Departure Time:</th>
<th>Teacher Signature:</th>
<th>Return Time:</th>
<th>Teacher Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>